

Hadapsar, Pune-411028





Self Study Report: 2024 (4th Cycle)



Criterion7 - Institutional Values and Best Practices

Key Indicator - 7.1 Institutional Values and Social Responsibilities

Metric: 7.1.2(QnM)

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures
- 2. Management of various types of degradable and non-degradable waste
- 3. Water conservation
- 4. Green campus initiatives
- 5.Disabled-friendly, barrier free environment.

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL BENGALURU



Hadapsar, Pune- 411028





Self Study Report: 2024 (4th Cycle)

Green campus committee

Green campus committee



Green campus committee

PDEA's

Annasaheb Magar College, Hadapsar, Pune-28 Academic Committee 2023-2024

Resp. Sir/ Madam,

Warmest Congratulations! This is confirmation of your appointment to serve as a chairman of the committee. You have always impressed me with your skills, clear vision and ability to get the work done.

Following things are essential to be submitted along with the file.

- 1. Meeting Notices
- 2. Programme Budget
- 3. Expenditure Correspondence
- 4. Report
- 5. Hard and Soft copy of the event duly signed with IQAC & Principal
- 6. Geo tag Photos
- 7. News

I am confident that you will submit the committee report promptly at the end of the academic year 2023-24. I truly believe you will do your best.

22. Green Audit, Environmental Awareness, Campus Benefits & Rallies

Role	To maintain Economics friendly process on College campus
Functions	1) To complete Energy Audit, Green Audit 2) To organize lectures, talks, rallies regarding environmental issues 3) To conduct drives to collect e-waste and plastic garbage



Hadapsar, Pune-411028

Affiliated to Savitribai Phule Pune University, Pune



Self Study Report: 2024 (4th Cycle)

Green campus committee



Pune District Education Association's

Annasaheb Magar Mahavidyalaya

Hadapsar, Pune - 411 028

E-mail: plasma_amm@yahoo.co.in
Affiliated to Savitribai Phule Pune University Id No.: PU/PN/ASC/029/1971

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GREEN CAMPUS POLICY

PREPARED BY INTERNAL QUALITY ASSURANCE CELL



Hadapsar, Pune - 411 028.

E-mail: plasma_amm@yahoo.co.in Affiliated to Savitribai Phule Pune University Id No.: PU/PN/ASC/029/1971

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Introduction:

The institution has a green campus where environmental friendly practices go hand in hand with academics. The efforts are taken to promote sustainable and eco-friendly campus through various initiatives.

Objectives:

- > To make minimum use of plastic in the campus
- > To implement environment friendly activities inside and outside of the college campus.
- > To sensitize the staff and students on environmental issues.
- > To enrich the greenery in the campus
- > To maintain eco-friendly ambience

Measures:

- Enriching the greenery in the campus
- Minimum plastic use in campus is maintained and monitored by the staff
- College organizes awareness programs for g r e e n ca mp u s
- Ban of Plastic placards to be displayed in the campus
- Environment friendly extension activities to be organized
- Rain water harvesting system should be maintained
- Green and Environmental audits to be conducted
- Proper separation disposal and recycling methods are to be adopted for different waste
- Green Campus initiatives in the campus

Dr. Joshi R. P.

IQAC Committee

Appasaheb Magar Mahavidyalaya,

Hadapsar, Pune-28.





Hadapsar, Pune - 411 028.

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- 1. Restricted entry of automobiles: Vehicles should be parked at parking area to reduce noise and air pollution. Honking of horns should be prohibited in the college premises and speed limit should be restricted to 10 km/h.
- 2. Bicycles/Battery Powered vehicles: As the college is located in the rural area, most of the students prefer bicycles to commute. College has set up bicycle stands as a part of discipline and security. Staff and students are to be encouraged to use e-vehicles.
- 3. Minimum use of Plastic: The use of plastic in campus is minimized by creating awareness among staff and students through orientation by authorities and display boards in the campus. Use of polythene bags less than 80 micron thickness is prohibited in the campus.
- 4. Landscaping with trees and plants: The campus development committee is constituted to look after the development, maintenance and monitoring of the campus. The botanical garden has endangered, endemic and medicinal plant collection. An adequate financial support is provided for proper care and maintenance of greenery in the campus. Landscaping of the college is worth seeing and reflects aesthetic sense. Utmost care is taken to develop and maintain landscaping by trained gardeners and supervisor.

Dr. Joshi R. P.

Coordinator

IQAC Committee

Appasaheb Magar Mahavidyalaya,
Hadapsar, Pune-28.



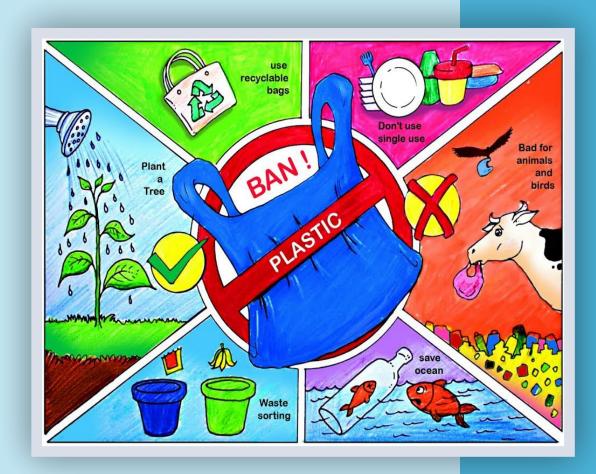
Annasaheb Magar Mahavidyalaya

Hadapsar, Pune - 411 028

E-mail : plasma_amm@yahoo.co.in Affiliated to Savitribai Phule Pune University Id No. : PU/PN/ASC/029/1971

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2022-2023

PLASTIC POLICY





E-mail: plasma_amm@yahoo.co.in Affiliated to Savitribai Phule Pune University Id No.: PU/PN/ASC/029/1971 Accredited by NAAC at 'B' Grade

Plastic Ban Policy

Index

1.	Introduction
2.	Objectives of the policy
3.	The Practice
4.	Obstacles
5.	Impact of the practice:

Dr. Joshi R. P. Coordinater **IQAC** Committee Accessabeb Magar Mahavidyalaya, Hadapsar, Pune-28.







Hadapsar, Pune - 411 028.

E-mail: plasma_amm@yahoo.co.in Affiliated to Savitribai Phule Pune University Id No.: PU/PN/ASC/029/1971

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☐ Introduction: The context that required the initiation of the practice:

In today's world plastic has become a major threat to the livelihood of mankind and other living beings. With the increasing use of plastic the environment is becoming polluted at rate seen never before. Therefore it has become the need of the hour to say no to Plastic. Therefore the college has started the campaign 'Say No to Plastic'

☐ Objective of the practice:

The main objective of the campaign is to make the campus plastic free and at the same time make the students aware of the hazards that plastic especially single use plastic has created.

☐ The Practice:

Single use plastic is totally banned in the campus. The single use tea cups in the canteen are banned. Plastic packing materials are also not used. The plastic wastes that come to college are properly disposed. The 'Reduce, Reuse and Recycle' policy is adopted. Plastic Free Campus: To create awareness on the hazards of use of plastic, especially single use plastic. Single use plastic is totally banned in the campus. The single use tea cups, plastic packing materials are not

Dr. Joshi R. P.

Coordinator

IQAC Committee

Appasaheb Magar Mahavidyalaya,

Hadapsar, Pune-28.









Hadapsar, Pune - 411 028.

E-mail: plasma_amm@yahoo.co.in Affiliated to Savitribai Phule Pune University Id No.: PU/PN/ASC/029/1971

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- □ Obstacles: faced if any and strategies adopted to overcome them:

 The main hurdle in implementing this practice is making students internalize the fact that plastic is hazardous. They are so accustomed to the use of plastic that they throw plastic wraps here and there.
- ☐ Impact of the practice: After the implementation of this practice the use of single use plastic is substantively reduced. The plastic wastes are segregated and properly disposed. The students also leave the institute with the understanding that they should Reduce Reuse and Recycle plastic.

Dr. Joshi R. P.

Coordinate or

IQAC Committee

Appasaheb Magar Mahavidyalaya,
Hadapsar, Pune-28.









E-mail: plasma_amm@yahoo.co.in Affiliated to Savitribai Phule Pune University Id No.: PU/PN/ASC/029/1971

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used. The plastic wastes that come to the college are properly disposed. After the implementation of this practice the use of single use plastic is reduced. The plastic wastes are segregrated and properly disposed. The students also realise the need of "Reduce, Reuse and Recycle" plastic. The main hurdle is making the students internalise that plastic hazardous. Resources are- Students, Safaiwalas, Towm Committee.

Awareness lecture was conducted by institute by CEO of Sagar mitra foundation Mr. Bodhankar sir. Plastic waste collected by staffs and students on 22nd of every month and handover to sagar mitra trust for recycle of plastic.

Dr. Joshi R. P.

Coordinator

I QAC Committee

Appasaheb Magar Mahavidyalaya,
Hadapsar, Pune-28.





Pune District Education Association's

Annasaheb Magar Mahavidyalaya

Hadapsar, Pune - 411 028

E-mail : plasma_amm@yahoo.co.in Affiliated to Savitribai Phule Pune University Id No. : PU/PN/ASC/029/1971

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WATER MANAGEMENT POLICY

PREPARED BY INTERNAL QUALITY ASSURANCE CELL



Pune District Education Association's Annasaheb Magar Mahavidyalaya Hadapsar. Pune - 411 028.



E-mail: plasma amm@yahoo.co.in Affiliated to Savitribai Phule Pune University Id No.: PU/PN/ASC/029/1971 Accredited by NAAC at 'B' Grade

Institutional Water Management Policy

Under the guidance of our respected Principal Dr .P.N. Shelke the environment science department has assigned a task of water management keeping in mind the main environmental aspect water on earth.

It also helps to inculcate these values among the students in the campus.

This has resulted in development of a model of sustainability with ecological balance in 5.50 acre area of our campus.

We plan to achieve this by implementing principles of sustainability on three fronts i.e.- water, energy and solid waste management.

This has led to an example of development along with ecological preservation.

We have implemented various sustainable technologies such as rain water harvesting, solar power generation, organic waste generation, led lighting etc.

Rain water harvesting:

- Our campus contain 6 bore wells those are thoroughly studied with respect to depth, channeling and the details that help in replenishment of ground water table of the campus and surrounding environment.
- The study was also done for management of water at time of water scarcity in 2. summer seasons in the campus.
- Our internal team and various external agencies focused on specific problem 3. areas that are in need of ground water recharge.
- 4. This approach led to the theme of sustainability and consciousness towards the environment.

Dr. Joshi R. P. Coordinater IQAC Committee Appasaheb Magar Mahavidyalaya,

Hadapsar, Pune-28.



Pune District Education Association's **Annasaheb Magar Mahavidyalaya**Hadansar Pune 411 039



Hadapsar, Pune - 411 028.

E-mail: plasma_amm@yahoo.co.in Affiliated to Savitribai Phule Pune University Id No.: PU/PN/ASC/029/1971

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Implementation of Details:

A) Number of Bore well-01

Details: Back side of playground

b) Number of water Harvesting Plants: 0

Details:

1) In front of Main gate -2

2) Near Science Building

3) Behind Library

4) Behind Law College

5) Near Canteen

The Annasaheb Magar College campus uses the harvested water for gardening purpose in college and Nursery viz Arts, science and commerce Building. Water harvested from roof top surface runoff is very much sufficient in gardening purpose for entire college campus.

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Rain harvesting unit 1



Rain harvesting unit 2



Coordinate or
IQAC Committee
Appasaheb Magar Mahavidyalaya,
Hadapsar, Pune-28.







Hadapsar, Pune - 411 028.

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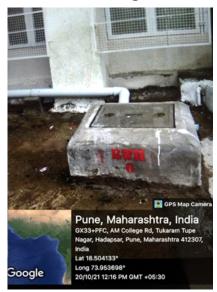


Rain harvesting unit 5





Rain harvesting unit 4



Rain harvesting unit 6



Dr. Joshi R. P.

IQAC Committee

Accessabeb Magar Mahavidyalaya,

Hadapsar, Pune-28.



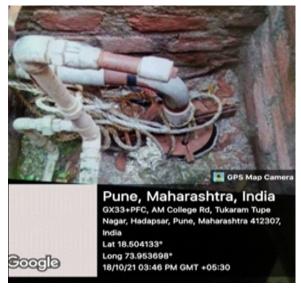




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Rain water harvesting pipe:

GMT +05:30



Bore well



Bore well: Recharge of ground water

Dr. Joshi R. P. Coordinator IQAC Committee

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Pune District Education Association's

Annasaheb Magar Mahavidyalaya

Hadapsar, Pune - 411 028

apsai, i uno - 411 020

E-mail : plasma_amm@yahoo.co.in Affiliated to Savitribai Phule Pune University Id No. : PU/PN/ASC/029/1971

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2022-2023

DIVYANGJAN (STUDENTS WITH DISABILITIES) POLICY

PREPARED BY INTERNAL QUALITY ASSURANCE CELL





Hadapsar. Pune - 411 028.

E-mail: plasma_amm@yahoo.co.in Affiliated to Savitribai Phule Pune University Id No.: PU/PN/ASC/029/1971

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IQAC COORDINATOR

VICE -PRINCIPAL

PRINCIPAL

How

Dr. Joshi R. P. Coordinator

IQAC Committee

Accessabeb Magar Mahavidyalaya,

Hadapsar, Pune-28.





Hadapsar, Pune - 411 028.

E-mail: plasma_amm@yahoo.co.in Affiliated to Savitribai Phule Pune University Id No.: PU/PN/ASC/029/1971

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Divyangjan (students with Disabilities) Policy

Preamble

PDEA'S Annasaheb Magar Mahavidyalaya, Hadapsar aims to deliver an inclusive framework in higher education that also includes a person with disabilities through constructive action and sufficient accommodation. Our college aims to make education and other services accessible to all without discrimination and provides special care and support to make the differently-abled, self-reliant and independent. We aim to provide a barrier-free learning experience to all students including the disabled by bearing in mind the current challenges they face in the higher education sector. The college maintains all crucial measures to make the infrastructure and facilities coherent to all without discrepancy, providing special measures for those who fall under the category of Divyangjan (students with disabilities). Moreover, College wanted to create a need-based approach towards students with disabilities through the creation of an inclusive education that aims to take policy proposals towards greater accessibility for the disabled in higher education. Special facilities and Provisions made by institution:

College provides admission for such students as per the rule and regulations provided by Savitribai Phule Pune University and Government of Maharashtra. The college has made Provision in the infrastructure facility (like a ramp, wheelchairs, toilet, rest room.) for their easy access to campus facilities and College. The College has made provision of special necessities such as helper and extra time for writing examinations, where applicable Mode of Execution: committee will check and confirm the certificates issued by competent authorities and physical condition of the concern students. Case Studied: So far there is no disabled student in the college

Dr. Joshi R. P.

IQAC Committee

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Reservation for Persons with Disabilities (PD):

- a) Physically Handicapped: Three per cent (3%) of the seats for U.G. and P.G. Programmes should be additionally created and reserved over and above the sanctioned strength, but withinthe statutory maximum limit for the Physically Handicapped candidates. In programmes where the sanctioned strength and the statutory limit are the same, the additional seats can be created above the statutory limit, exclusively for the
- b) Out of the 3%, 19% is reserved for the blind, 19% for the deaf and 1% for orthopedically handicapped with a provision for the interchange of seats if candidates are not available in a particular category in a year.
- c) The blind and deaf are not eligible for reservation in Science subjects involving practical. The candidates should produce the medical certificate issued by the district medical board or higher authorities stating that the disability is 40% or above. Examination Policy for Divyangjan (Differently Abled) Candidates Concession to Physically Handicapped and Blind Candidate in the Examination.

1. Physically Handicapped candidates:

Thirty minutes is granted as additional time in a three-hour duration exam for those having disability (proportionate deduction enhancement will be given based on the examination duration). Scribe will be permitted for those who cannot perform the act of writing owing to their disability (permanent disability) if the fact is specially mentioned in the medical certificate

2. Blind Candidates:

Extra time of 15 minutes per hour for all the examination will be allowed to blind candidates with the facility to avail the service of the scribe. Appointment of Scribes at examination.

Dr. Joshi R. P. Coordinater IQAC Committee

Accessaneb Magar Mahavidyalaya, Hadapsar, Pune-28.







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Following are the criteria for appointing a scribe for Examination:

- a. The person posted as scribe should not be a teacher, student or relative of the candidates.
- b. Educational qualification of the scribe should be less than the candidate.
- c. A separate form should be provided for the candidate which should be away from the room where other candidates are seated.
- d. An invigilator should be posted in the room and the chief superintendent should also Keep vigilance over the room.
- e. The candidate shall submit a separate application for each semester examination for avail in the service of scribe and compensatory time supported by the relevant document. f. Remuneration per day may be paid to the scribe as allotted by the university order for the conduct of the examination.

Dr. Joshi R. P.

Coordinator

IQAC Committee

Appesaheb Magar Mahavidyalaya,
Hadapsar, Pune-28.

